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READJUSTING TO LIFE

2020-1-TR01-KA204-094182

Desk Survey Template for IO1.A1

The Development of an Innovative Online Guide for the Social Inclusion of People with Acquired Disabilities

Intellectual Output 1/Activity 1 (IO1.A1): Desktop study to map the needs of people with acquired disabilities and their families

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IASIS – GREECE – NATIONAL RESOURCES

Resource number	01	Submitted	YES
Research Partner	IASIS (GR)		
Category	Tools and resources		
Disability Type	Sensory		
Title	Labor Market Integration of People with Visual Disability		
Short Description	<p>Disabilities have a critical impact on the people affected with it and on society. It is estimated that 18,2 % of the Greek population suffers from a type of disability, while 4,6% of the disabled population has visual-related impairments. Needless to say, the unemployment rate of the population is high, and the financial assistance of the Government is deficient. Inevitably, most of the patients are economically dependent and struggle to engage into the labor market. This Ph.D. unfolds the issue of the integration of people with visual disabilities, examines the prevailing conditions and attitudes of employers towards employees with visual impairment, and cites the appropriate occupations for people with visual disabilities.</p>		
Country of origin	Greece		
Language	Greek		
Type of resource	Document		
Links	https://dspace.lib.uom.gr/bitstream/2159/15083/2/PapakonstantinouDoxa_PhD2012.pdf		

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Resource number		02	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	Mental & Organic			
Title	Access to Cooking Recipes to People with Intellectual Disabilities			
Short Description	<p>“Easy Cooking”, a project funded by the European Union and the State Scholarships Foundation (IKY), which was completed on 31/08/2019. The program was coordinated by MARGARITA in collaboration with Greek and other European partners, and they developed a cooking guide with easy and healthy recipes in a “easy to read” format so that people with intellectual disabilities can use it. In addition, they have also created a training book for cooking and agriculture seminars for people with intellectual disabilities.</p>			
Country of origin	Greece			
Language	English, Catalan, Spanish, Greek, Portuguese			
Type of resource	Website, Document			
Links	https://easycooking.team/easy-cooking-cookbook/			

Resource number		03	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	Organic & Mental			
Title	Build Skills of Disabled People in the Areas of Financial Management			
Short Description	<p>"IDEcide", an Erasmus+ Program, developed Guides for Supported Decision Making that aim at improving the skills of people with intellectual disabilities (literacy, numeracy, computer skills) in the areas of financial management, health and consumer rights. In other words, the project addresses how the development of digital, literacy and numeracy skills can support the person's wish to exercise (more) control over their lives at 'low level' supported decision making. The project focuses on the application of Digital, Literacy and Numeracy skills in three important areas of someone's life as a means of providing increased supported decision making by the individual in the aforementioned areas.</p>			
Country of origin	Greece			
Language	English, Spanish, Greek, Finnish			
Type of resource	Website, document			
Links	<ul style="list-style-type: none"> • https://www.easpd.eu/en/content/i-decide-supported-decision-making-using-digital-literacy-numeracy-skills-0 • https://www.eeamargarita.gr/en/what-we-do/programs 			

Resource number		04	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	N/A			
Title	Handbook about the Rights of Persons with Disabilities to Equal Treatment in Employment and Occupation			
Short Description	<p>The National Confederation of Persons with Disabilities through this handbook seeks to inform the population of people with disabilities about the rights provided by the new anti-discrimination legislation and the promotion of the principle of equal treatment in the field of employment and occupation. For this very reason, the presentation of European (Directive 2000/78) and national (L.3304 / 2005) legislation is done from the point of view of disability, despite the protection it provides to other socially vulnerable groups of the population.</p>			
Country of origin	Greece			
Language	Greek			
Type of resource	Document			
Links	https://www.esamea.gr/publications/books-studies/852-egxeiridio-gia-to-dikaioma-ton-atomon-me-anapiria-stin-isi-metaxeirisi-ston-tomea-tis-apasxolisis-kai-tis-ergasias			

Resource number		05	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	N/A			
Title	Guidebook for Citizens with Disabilities			
Short Description	<p>The “Guidebook for Citizens with Disabilities” examines in detail certain legal and social issues concerning people with disabilities in order to clearly inform those people. The issues addressed are:</p> <ul style="list-style-type: none"> a) Education of people with disabilities should be provided for free by the Government b) Labor market and employment should aim the equal participation of disabled people in all levels of employability c) Health, Social and Welfare insurance that aims at ensuring a minimum level of social protection for the disabled and by providing free of charge medical care d) Transport and Communication, which aims at the unimpeded accessibility of people with disabilities to their physical and social environment. 			
Country of origin	Greece			
Language	Greek			
Type of resource	Document			
Links	http://www.crohnhellas.gr/nomothesia/ODIGOS_POLITI_ME_ANAPIRIA.pdf			

Resource number		06	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	N/A			
Title	Guidebook for Disabled Third Country Nationals			
Short Description	<p>The Guide for third-country nationals with disabilities legally residing in Greece, created by the International Organization for Migration - Office of Greece, covers 3 main sections: Health - Welfare, Education - Training - Employment, Everyday Life. It aims to facilitate the access of third-country nationals with disabilities, legally residing in our country, to goods and services without discrimination, to expand their knowledge on issues that concern them, to provide information and guidance on issues of interest and extending their improved access to the National Health System and other Public Services.</p>			
Country of origin	Greece			
Language	Greek and Albanian			
Type of resource	Website, document			
Links	https://www.noesi.gr/pronoise/odigos-gia-amea-ypikooys-triton-horon-nomimos-diamenontes-stin-ellada			

Resource number		07	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	Mental, Sensory, Organic & Physical			
Title	Complete Guidebook for Disability Allowances: Eligibility Criteria and Financial Amounts			
Short Description	The present website is an up-to-date repository of resources that provides all the necessary information about the financial aid for people with disabilities provided by the Government, explicitly describing the eligibility criteria and the amount of the disability allowance, divided into categories of disability.			
Country of origin	Greece			
Language	Greek			
Type of resource	Website			
Links	https://www.amea-care.gr/%CF%80%CE%BB%CE%AE%CF%81%CE%B7%CF%82-%CE%BF%CE%B4%CE%B7%CE%B3%CF%8C%CF%82-2019-%CF%8C%CE%BB%CE%B1-%CF%84%CE%B1-%CE%B5%CF%80%CE%B9%CE%B4%CE%BF%CE%BC%CE%B1%CF%84%CE%B1-%CE%BF%CE%B9-%CF%80%CF%81%CE%BF/			

Resource number		08	Submitted	YES
Research Partner	IASIS (GR)			
Category	Tools and resources			
Disability Type	Mental & Organic			
Title	I Am Learning What To Do During An Earthquake			
Short Description	This booklet is designed to support the self-efficacy of people with learning and communication difficulties in the event of an earthquake. Key symbols are used to render all the meaning but not grammatical elements of the sentence. It is addressed to people who are familiar with or have been taught the meanings and symbols of MAKATON according to the educational principles of the MAKATON program. However, it is recommended to their interlocutors to identify the concepts or symbols that may be difficult for the users and to explain them.			
Country of origin	Greece			
Language	Greek			
Type of resource	Document, website			
Links	https://www.openbook.gr/mathainw-ti-na-kanw-ston-seismo-makaton/			

Resource number		09	Submitted	YES
Research Partner	IASIS (GR)			
Category	Project			
Disability Type	Organic & Mental			
Title	Vocational Training for People With Intellectual Disabilities			
Short Description	<p>“EQUALvet” is an ongoing Erasmus+ project funded by the European Union. EQUALvet aims for the development of a vocational training program for people with intellectual disabilities in three professions: cook assistant, gardener assistant and cleaner. The training program will follow all the requirements needed by the accreditation agencies, to lead to the certification of the professional skills of the participants.</p> <p>Unemployment among people with intellectual disabilities is more than twice as high as for the general population, despite their ability, desire, and willingness to work in the community, because of the many barriers they face. EQUALvet targets the lack of opportunities for high quality post-secondary education such as vocational training, with the appropriate recognition of competence and certification of skills.</p>			
Country of origin	Greece			
Language	English			
Type of resource	Website			
Links	https://www.equalvet.eu/			

Resource number		10	Submitted	YES
Research Partner	IASIS (GR)			
Category	Project			
Disability Type	Mental, Sensory, Organic & Physical			
Title	DARE: DisAble the BarRiErs			
Short Description	"Dare" (DisAble the barRiErs) is an Erasmus+ 24 month project that has an aim to empower youth organizations and youth workers into implementing more inclusive youth mobility projects for young people with special needs and especially young people with visual/hearing/physical impairments through 4 innovative products (DARE practical guide of inclusion, DARE manual of empowerment, Truth and Dare Space and DARE app).			
Country of origin	Greece			
Language	Greek, English, German, Polish, Italian			
Type of resource	Website, document			
Links	https://dare-project.de/			

Resource number		11	Submitted	YES
Research Partner	IASIS (GR)			
Category	Project			
Disability Type	Mental & Organic			
Title	"Alive and Kicking": A Sport Based Program for People with Intellectual Disability			
Short Description	<p>"Alive & Kicking for intellectual disability" is an Erasmus+ program based on the humanitarian values of E.PSY.ME aided by the knowledge provided by Sport Psychology and its beneficial impact on people's lives. Professionals that take part in this project come from various academic disciplines, and have all come together under one shared goal: to make an impact in the lives of young people with intellectual disability. The group sets up sport clinics for young people with High-Functioning Autism and intellectual disability in a sporting environment. Work will be implemented on the areas of affirmation and self-talk, arousal, anxiety and stress, confidence, consistency, focus and concentration, goal setting, motivation, team building, and cohesion. The above areas will be thoroughly and professionally tailored to the needs of each specific individual.</p>			
Country of origin	Greece			
Language	English			
Type of resource	Website			
Links	https://alive-kicking.org/			

Resource number		12	Submitted	YES
Research Partner	IASIS (GR)			
Category	Policy paper			
Disability Type	Mental, Sensory, Organic & Physical			
Title	Students and Staff with Physical, Mental or Health-Related Conditions			
Short Description	Each higher education institution, by signing the Erasmus Charter for Higher Education, commits to ensuring equal access and opportunities to participants from all backgrounds. Therefore, students and staff with physical, mental or health related conditions can benefit from the support services that the receiving institution offers to its local students and staff.			
Country of origin	Greece			
Language	EU member languages			
Type of resource	Website			
Links	https://ec.europa.eu/programmes/erasmus-plus/opportunities/individuals/physical-mental-conditions_en			

Resource number		13	Submitted	YES
Research Partner	IASIS (GR)			
Category	Policy Paper			
Disability Type	N/A			
Title	Care Benefits for People with Disabilities			
Short Description	<p>In Greece, a disabled individual can receive a certain amount of financial aid, known as Disability Allowance. There are two types of Disability Care Benefits:</p> <ul style="list-style-type: none"> • Non-institutional care benefit (Εξωϊδρυματικό Επίδομα-Παραπληγίας τετραπληγίας): the non-institutional care benefit is provided to insured persons and pensioners receiving invalidity, old-age or survivor's pensions, and to the members of their families who suffer from specific diseases, on the condition that they do not receive the total invalidity benefit. Beneficiaries must have been diagnosed as having a degree of disability of at least 67%. • Total Invalidity Benefit (Επίδομα Απολύτου Αναπηρίας): this benefit is provided to invalidity and old-age pensioners who are blind, provided their condition requires constant supervision and support from a third person (total invalidity). 			
Country of origin	Greece			
Language	EU member languages			
Type of resource	Website			
Links	https://ec.europa.eu/social/main.jsp?catId=1112&intPageId=4565&langId=en			

Resource number		14	Submitted	YES
Research Partner	IASIS (GR)			
Category	Policy Paper			
Disability Type	N/A			
Title	Policies for Pupils with Disabilities			
Short Description	<p>According to Law 3699/2008, the Greek state is obliged to provide special educational provision to all individuals who are recognised as eligible for additional support, at all levels of the education system. Specifically, the law aims for:</p> <ul style="list-style-type: none"> • full and harmonious development of pupils' personality; • the development of their potential and skills so that they can be educated or re-educated in mainstream school settings; • improvement of their social acceptance and tolerance to ensure their full accessibility in all infrastructures (building, educational material, ICT) and the services they provide. 			
Country of origin	Greece			
Language	English & Greek			
Type of resource	Website			
Links	<ul style="list-style-type: none"> • https://www.european-agency.org/country-information/greece/legislation-and-policy (English) • https://www.kodiko.gr/nomothesia/document/142858/nomos-3699-2008 (Greek) 			

Resource number		15	Submitted	YES
Research Partner	IASIS (GR)			
Category	Good Practice			
Disability Type	Sensory			
Title	Effective Communication for Individual with a Vision Impairment and Multiple Disabilities			
Short Description	<p>“PrECIVIM” (Promoting Effective Communication for Individual with a Vision Impairment and Multiple Disabilities [MDVI]) in an Erasmus+ project that aims to:</p> <ul style="list-style-type: none"> • develop a screening inventory of the communicative profile of MDVI students, • create communicative, learning, and social opportunities for students with MDVI, • promote the collaboration between universities, schools and associations of individuals with visual impairments and multiple disabilities. • point out the best practices and guidelines for the development of effective communication regarding students with MDVI enhancing their acceptance and promoting their inclusion from a broader social context. 			
Country of origin	Greece			
Language	Greek, English, Romanian			
Type of resource	Website, Document			
Links	http://www.precivim.eu/index.php/intellectual-outputs			

Resource number		16	Submitted	YES
Research Partner	IASIS (GR)			
Category	Good Practice			
Disability Type	Mental, Sensory, Organic & Physical			
Title	Education Young People with Disabilities about Health			
Short Description	<p>“HEDY” (Health Education for Young People with Disabilities) is an Erasmus+ program carried out by IASIS NGO and its partners, that aims to support the development of key competences of youth individuals with disabilities, and more specifically to raise the level of personal, social and learning competences to improve health-conscious, future-oriented life management. This implies the integration of the components of a healthy mind, body and lifestyle. Even though the current program’s target group is adults with disabilities, parts of deliverables of HEDY might be applied.</p>			
Country of origin	Greece			
Language	Greek, English			
Type of resource	Website			
Links	<ul style="list-style-type: none"> • https://www.iasismed.eu/iasis/hedy-health-education-for-young-people-with-disabilities/?lang=en • https://www.iasismed.eu/iasis/hedy-health-education-for-young-people-with-disabilities/ 			

Resource number		17	Submitted	YES
Research Partner	IASIS (GR)			
Category	Good Practice			
Disability Type	Mental & Physical			
Title	Peer to Peer Trainings for Mothers With Special Kids			
Short Description	<p>“Peer to Peer” is an Erasmus+ project carried out four countries (Turkey, Greece, Romania, Slovenia) and, therefore, four organizations, including IASIS NGO. The main aim of the programme is to provide educational material mainly to women, who have the role of the caregiver for a family member with a physical or mental disability. The ultimate goal of this material is to empower these women, as well as the professionals who work with them. The deliverables of this project are transferable in the context of the current program, for families that provide care to adults with disabilities.</p>			
Country of origin	Greece			
Language	Greek and English			
Type of resource	Social Network			
Links	https://www.facebook.com/PeerToPeerTrainings/			

Resource number		18	Submitted	YES
Research Partner	IASIS (GR)			
Category	Methodologies and strategical approaches			
Disability Type	Mental, Sensory, Organic & Physical			
Title	Good Behaviour Tips and Support for People with Disabilities from Healthcare, Social Structures and Services			
Short Description	The purpose of the present handbook is to provide citizens structured information about disability issues. The handbook consists of information about the principles and terminologies of disabilities, so the reader can get more familiar, describes the forms of disabilities and supplies them (like a family member) with strategic methodologies in order to seamlessly approach a disabled individual taking into consideration each disability. In addition, it provides information about the issues and difficulties of people with disabilities as well as general instructions for serving and supporting people with disabilities in health units.			
Country of origin	Greece			
Language	Greek			
Type of resource	Document			
Links				

<https://www.pomamea-thessalias.gr/book/%CE%9F%CE%94%CE%97%CE%93%CE%9F%CE%A3%20%CE%9A%CE%91%CE%9B%CE%97%CE%A3%20%CE%A3%CE%A5%CE%9C%CE%A0%CE%95%CE%A1%CE%99%CE%A6%CE%9F%CE%A1%CE%91%CF%82%20%CE%9A%CE%91%CE%99%20%CE%A5%CE%A0%CE%9F%CE%A3%CE%A4%CE%97%CE%A1%CE%99%CE%9E%CE%97%CE%A3%20%CE%91%CE%BC%CE%B5%CE%91.pdf>

Resource number		19	Submitted	YES
Research Partner	IASIS (GR)			
Category	Methodologies and strategical approaches			
Disability Type	Mental			
Title	Self-help Book for Adults on the Autism Spectrum			
Short Description	This self-help leaflet was created by a group of adults on the autism spectrum. The purpose of this booklet is to help disabled people express their desires and needs to the people they meet by filling in the appropriate chapter and taking it with to the respective meeting. In addition, you will find a chapter where they can fill in some general information about themselves, and give it to the person they meet in order to be aware of their communication requirements.			
Country of origin	Greece			
Language	Greek			
Type of resource	Document, website			
Links	https://www.openbook.gr/vivlio-afto-ypostirixis-gia-enilikes-sto-fasma-tou-aytismou/			

Resource number		20	Submitted	YES / NO
Research Partner	IASIS (GR)			
Category	Methodologies and strategical approaches			
Disability Type	N/A			
Title	Difficulties and Coping Strategies from Parents of Children with Disabilities			
Short Description	The current guidebook has been constructed for parents with disabled children by parents who do have children with disabilities. It describes the everyday problems a parent faces as are outbursts of anger of the child with disabilities; Disabled children and their relations with siblings; sexual issues and etc. Apart from describing the issues, the guidebook provides coping strategies, tips and suggestions to overcome the barriers.			
Country of origin	Greece			
Language	Greek			
Type of resource	Document			
Links	https://narrativetherapy.gr/wp-content/uploads/2015/06/SynantGonewn-EEEEK-Kordelioy-2013-14.pdf			

CIVIC – UK – NATIONAL RESOURCES

Resource number		01	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Good practices			
Disability Type	Physical			
Title	Good practice in supporting disabled learners			
Short Description	<p>“Disability Rights UK is developing a toolkit of resources for education providers to showcase good practice in supporting disabled learners to make the transition to internships and paid employment.”</p> <p>Two sets of materials (video and transcript) are shown in this content, made in partnership with National Star College and Seevic College in 2016. In the video the people interviewed talk about their work, the support provided by their job coach and the way adjustments were made to overcome any barriers. They also describe the positive impact of working, earning, and being able to make choices about their lives.</p>			
Country of origin	UK			
Language	English			
Type of resource	Video			
Links	https://www.disabilityrightsuk.org/news/2016/april/good-practice-supporting-disabled-learners			

Resource number		02	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Good practices			
Disability Type	Not Applicable			
Title	Extra support in school for children with special educational needs			
Short Description	<p>This document provides useful information about the SEN support programme. SEN stands for Special Educational Needs (SEN) support. This programme has been developed to help children who require special support in schools. The document explains what are the child's rights in terms of special support in schools, what are the possible adjustments made for them and what the SEN support plan provides.</p> <p>Also an online platform for emotional support for parents as well as a discussion board with related questions and arguments are present on the website .</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.scope.org.uk/advice-and-support/where-to-get-educational-support/#Getting-a-SEN-support-plan			

Resource number		03	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Good practices			
Disability Type	Sensory			
Title	The Pensions Ombudsman website			
Short Description	<p>CIVIC UK has been responsible for the creation of The Pensions Ombudsman website, which has been created respecting the WCAG (Web Content Accessibility Guidelines). The aim is an accessible website, from the very beginning, right through to design, development testing and standard compliance. Some examples of the key features provided by CIVIC UK to make the website more accessible are:</p> <ul style="list-style-type: none"> • accessibility tool bar, which allows visitors to select the most convenient colour contrast scheme for them and to increase the text size of the website pages with a single click, on any device. • Sticky-header, which allows visitors to use the main navigation at any time and simplify the way they browse their way around the different sections of the website. 			
Country of origin	UK			
Language	English			
Type of resource	Website			
Links	https://www.pensions-ombudsman.org.uk/			

Resource number		04	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Projects			
Disability Type	Sensory			
Title	The different colours of Music			
Short Description	<p>Playing music is one of the best means to achieve inclusion. This Erasmus+ project called "The different colours of Music", which involved students from social deprived background, SEN, immigrants, disabled, and with learning difficulties, had as main objective to install in students the awareness of human diversity, cultural and linguistic, through music as a teaching resource in everyday practices. That helped to create an inclusive school and a respectful society with diversity. More specifically, this project aimed at developing a sense of achievement and self-worth among disabled or SEN students, feel them part of an inclusive community, overcome prejudices against disability, enhance the quality of learning offer and foster equity and inclusion, and finally enhance the ability to express themselves through music.</p>			
Country of origin	UK			
Language	English			
Type of resource	Website			
Links	https://twest196.wixsite.com/coloursofmusic			

Resource number		05	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Projects			
Disability Type	Not Applicable			
Title	Boundary Breaking European Dance Connection			
Short Description	<p>BBEDC (Boundary Breaking European Dance Connection) as its name indicates, is a project aiming at breaking barriers through the practice of breakdancing. Its main objective is to answer the issue of compartmentalization that sometimes occurs in our communities and to give pride and place to those who sometimes can feel left out. That includes kids with various forms of disabilities. Through a range of events, social activities and finally the creation of a dance performance and the video documenting of the project, BBEDC will help to discover and acquire new experiences collectively, discover others, take them into account however different they may seem at first, discovering new countries and cultures, new school systems, discovering art and culture.</p>			
Country of origin	UK			
Language	English			
Type of resource	Project Summary			
Links	https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2017-1-FR01-KA201-037169			

Resource number		06	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Projects			
Disability Type	Not Applicable			
Title	Real Expressive Artistic Learning			
Short Description	<p>Reflective Expressive Artistic Learning' (REAL) explored, and continues to explore, the experiences of learning disabled young people in the creative sector and reflect on inclusive practice, bringing best practice to the fore and raising the aspirations of young disabled artists so that they are more able to compete in the mainstream.</p> <p>Through enabling young learning-disabled people to develop critical thinking skills, a combination of transnational workshops working with learning disabled artists from the host organisation, conversations, learning events, online discussion and evaluation, the project explored current approaches, experiences and models, investigated what is important and what isn't, explore what works and what doesn't and critically evaluated each other's work. Through this kind of feedback, the project helped to make other participants' work better.</p>			
Country of origin	UK			
Language	English			
Type of resource	Project Summary			
Links	https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/2018-2-UK01-KA205-048487			

Resource number		07	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Policy Papers			
Disability Type	Not Applicable			
Title	Rethinking disability policy			
Short Description	<p>The document explores some of the key improvements in both the socio-economic experiences of disabled people in the last 20 years, and in related government policies, and expresses some of the concerns related to the benefits and public services, which are considered disproportioned.</p> <p>Finally, the document suggests that in order to experience equal access to full citizenship, disabled people require some kind of collective and redistributive mechanism. Such redistribution needs to be in the context of a value system which values diversity and in which disabled people are treated as belonging and contributing to the communities in which they live.</p> <p>Also, it's necessary to develop more radical challenges to the current disability policy agenda and engage in wider debates, particularly those which question the continuing pursuit of economic growth.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.jrf.org.uk/sites/default/files/jrf/migrated/files/disability-policy-equality-summary.pdf			

Resource number		08	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Policy Papers			
Disability Type	Mental			
Title	Supporting people with a learning disability and/or autism who display behaviour that challenges, including those with a mental health condition.			
Short Description	<p>Children, young people and adults with a learning disability and/or autism who display behaviour that challenges, including those with a mental health condition have the right to the same opportunities as anyone else to live satisfying and valued lives and, to be treated with the same dignity and respect. They should have a home within their community, be able to develop and maintain relationships and get the support they need to live a healthy, safe and fulfilling life.</p> <p>The following document aims to support commissioners across health and social care to work together to commission the range of services and support required to meet the needs of this diverse group.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.england.nhs.uk/wp-content/uploads/2015/10/service-model-291015.pdf			

Resource number		09	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Policy Papers			
Disability Type	Not Applicable			
Title	Equality Act 2010			
Short Description	<p>The Equality Act 2010 legally protects people from discrimination in the workplace and in wider society.</p> <p>It replaced previous anti-discrimination laws with a single Act, making the law easier to understand and strengthening protection in some situations. It sets out the different ways in which it's unlawful to treat someone.</p> <p>More specifically, in terms of disability, the Equality Act 2010 prohibits discrimination against people disabilities. Protection from discrimination for disabled people applies to disabled people in a range of circumstances, covering the provision of goods, facilities and services, the exercise of public functions, premises, work, education, and associations. Only those disabled people who are defined as disabled in accordance with section 6 of the Act, and the associated Schedules and regulations made under that section, will be entitled to the protection that the Act provides to disabled people. However, the Act also provides protection for non-disabled people who are subjected to direct discrimination or harassment because of their association with a disabled person or because they are wrongly perceived to be disabled.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.gov.uk/guidance/equality-act-2010-guidance			

Resource number		10	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Methodologies and strategical approaches			
Disability Type	Not Applicable			
Title	Strategic approaches to disabled student engagement			
Short Description	<p>Strategic approaches to disabled student engagement, provides details of the participating institutions' experiences of identifying and implementing effective mechanisms to further the involvement of disabled students across a range of institutional departments and services as well as offering practical ideas and information for other institutions wishing to advance their work in this area.</p> <p>The case studies show that successful disabled student engagement depends less on the particular method chosen and more on the provision of a range of methods, with consideration given to the context and implementation of these methods. Consequently it is necessary to use a variety of methods and consider a number of contextual factors, such as accessibility, location and timing, to maximise student participation.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://s3.eu-west-2.amazonaws.com/assets.creode.advancehe-document-manager/documents/hea/private/resources/strategic-approaches-to-disabled-student-engagement-case-studies_1568037040.pdf			

Resource number		11	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Methodologies and strategical approaches			
Disability Type	Mental			
Title	Strategic approaches to employing people with intellectual disability: Lessons from the UK			
Short Description	<p>This paper describes strategic approach and programmes used and tested in the UK to improve the employment rate of people with intellectual disability. The strategic actions taken in the UK are in line with the approach set out in the National Disability Authority's 2006 report A Strategy of Engagement: Towards a Comprehensive Employment Strategy for People with Disabilities. In 2009 the British Government stated 'any disabled person who wants a job, and needs support to get a job, should be able to do so'. That Government's Valuing Employment Now strategy focused on significantly increasing the opportunities for people with intellectual disabilities, especially those with moderate and severe intellectual disabilities, to get real work. In line with wider UK Government commitments, this strategy's objective was to increase radically the number of people with moderate and severe intellectual disabilities in employment by 2025.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	http://nda.ie/file-upload/strategic-approaches-to-employing-people-with-intellectual-disability.pdf			

Resource number		12	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Methodologies and strategical approaches			
Disability Type	Mental			
Title	Adjustments for disabled students			
Short Description	<p>This document provides suggestions on the adjustments people with certain types of disabilities, such as specific learning difficulty such as dyslexia, may need while studying. Certain facilities, assistive technology or support services may be necessary to allow these people to make the most of their studies or training. This can also include alternative exam or assessment arrangements.</p> <p>The focus should be on removing disabling barriers rather than thinking that the 'problem' is caused by the student's condition. Discriminatory attitudes are also one of the barriers to disabled people accessing education opportunities and colleges and universities should take steps to address this.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.disabilityrightsuk.org/adjustments-disabled-students			

Resource number		13	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Disability discrimination and well-being in the United Kingdom: a prospective cohort study			
Short Description	<p>Disability' is an umbrella term for long-term impairments, activity limitations and participation restrictions, experienced by an individual with a health condition in interaction with their environment. In the UK, the prevalence of self-reported disability is rising, with 21% of the population reporting a disability in 2017–2018, an increase from 18% in 2007–2008. This increase is likely driven by population ageing. The majority of disabled people report experiencing difficulties in everyday life. For example, disabled people in Britain have lower educational attainment, are less likely to be employed and are more likely to live in poverty than non-disabled adults. Disability discrimination is linked with poorer well-being cross-sectionally. The aim of this study was to explore prospective associations between disability discrimination and well-being.</p>			
Country of origin	UK			
Language	English			
Type of resource	Article			
Links	https://bmjopen.bmj.com/content/10/3/e035714			

Resource number		14	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Learning Disabilities Good Practice Project			
Short Description	<p>The project is all about finding places whereservices for people with learning disabilities are very good. Indeed this project is based on finding what are the good practices to make people with disabilities' lives better. The project was born as a response to the abuse at Winterbourne View. This was an "Assessment and Treatment" centre where people with learning disabilities lived . Eventually they found out that people were being badly hurt by staff there.</p> <p>Lots of work is being done by the government, charities, the National Health Service (NHS) and local councilsto make sure this does not happen again anywhere else. The Good Practice Project is part of that work.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/261896/Learning Diasbilities Good Practice Project November 2013 .pdf			

Resource number		15	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Physical			
Title	Disability and work: Let's stop wasting talent			
Short Description	<p>Disability is still a barrier to employment for millions of people – but it doesn't have to be this way. Drawing on her own experience in the medical profession, Hannah Barham-Brown argues that people with disabilities are an asset more employers need to harness. Hannah Barham-Brown is a doctor, disability advocate and member of the British Medical Association Council. In 2018, she was named one of the UK's 100 most influential disabled people on the Shaw Trust's Disability Power 100 List for her work in medicine, politics and the media.</p> <p>In this Ted Talk video she talks about her story, the beginning of her diagnosis and how she tries to overcome the barriers due to her disability.</p>			
Country of origin	UK			
Language	English			
Type of resource	Video			
Links	https://www.youtube.com/watch?v=twakuhvYpss			

Resource number		16	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Promoting Inclusion: A British Council guide to disability equality			
Short Description	<p>About one in seven people are disabled. That's around 15 per cent of the global population, or an estimated one billion people worldwide. It's a number that still surprises many. This is because disability is not necessarily obvious or physically apparent and many disabled people are prevented from joining in wider society by a range of barriers. However, demographic change, as well as science and technology, are increasing life expectancies and leading to ageing populations.</p> <p>Disabled people continue to face discrimination and barriers in the workplace and in wider society. This guide looks at how we in the British Council can help identify and remove those barriers.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.britishcouncil.org/sites/default/files/guide-disability-equality.pdf			

Resource number		17	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Writing about disability and difference: words to use and avoid			
Short Description	<p>It is important to be sensitive and to keep up to date with appropriate and acceptable language use. The meaning of words is constantly changing with new words added to our language every year.</p> <p>Everyone is different and words that are normal for some may not be okay for others. If you are in direct contact with someone affected by disability, ask the person to tell you which words and phrases they are comfortable with.</p> <p>An example can be using the words “wheelchair user” or saying that someone “walks with or uses a mobility aid” rather than say someone is “mobility impaired” because that would imply weakness.</p>			
Country of origin	UK			
Language	English			
Type of resource	Website			
Links	https://digital.nhs.uk/about-nhs-digital/corporate-information-and-documents/nhs-digital-style-guidelines/how-we-talk/writing-about-disability-words-to-use-and-avoid			

Resource number		17	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Physical			
Title	Disability and dating: 'Why do people think I'm my boyfriend's carer?'			
Short Description	In this article the world of dating and relationships is explored. Dating is complicated at the best of times, but social stigma means dating someone with a disability is rarely discussed. One survey, from 2014, suggests that 44% of Brits sampled wouldn't consider having sex with someone who had a physical disability, while 50% wouldn't rule out the possibility. Other couples involved in relationship spoke about their experience with disability by saying how misinformed our society still is towards disability and dating.			
Country of origin	UK			
Language	English			
Type of resource	Article			
Links	https://www.bbc.co.uk/bbcthree/article/3fd6b74d-e71e-4327-b2f7-3257e6a3c1ea			

Resource number		18	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Tourism Abroad - Disabled Accessibility			
Short Description	<p>With more than 2000 followers, this Facebook page provides useful insights for people with disabilities in terms of travel and tourism accessible destinations. Sean Pipkin, the page creator, shares with others his personal experiences of accessible holidays, since, as he says, most guidebooks have little or nothing, based on the concept of disability. The page is open to all and also contains interesting articles related to the latest news in the world of tourism. Sean has also created a website called TA-DA (Tourism Abroad - Disabled Accessibility), which has been specifically set up to assist disabled people with access abroad.</p>			
Country of origin	UK			
Language	English			
Type of resource	Social Media			
Links	https://www.facebook.com/Tourism-Abroad-Disabled-Accessibility-176292039104414			

Resource number		19	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Supporting fuel poor disabled people through energy efficiency measures			
Short Description	<p>The effects of fuel poverty can penetrate deep into everyday life and exacerbate existing impairments and health conditions.</p> <p>Too often fuel poverty is thought of as an issue that only impacts older disabled people, but the reality is that fuel poverty blights the lives of disabled people of any age: from children, to adults of working age, to older people. Thirty per cent of families living in poverty contain a disabled person and are at particular risk of experiencing fuel poverty. One of the main approaches to dealing with fuel poverty at the national level is through energy efficiency policies. Unfortunately, the delivery of energy efficiency policy is variable and patchy, and there is a lack of knowledge and awareness of the specific needs of disabled people.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.disabilityrightsuk.org/sites/default/files/pdf/SupportingfuelpoordisabledpeoplePractitionerguide.pdf			

Resource number		20	Submitted	YES
Research Partner	CIVIC (UK)			
Category	Tools and Resources			
Disability Type	Not Applicable			
Title	Proud, Strong and Visible			
Short Description	<p>The right to independent living, as set out in Article 19 UN Convention on the Rights of Persons with Disabilities, places an obligation on State Parties to facilitate the full inclusion and participation of disabled people in the community, by ensuring that they “have access to a range of in-home, residential and other community support services, including personal assistance necessary to support living and inclusion in the community”.</p> <p>The goal of this project is to facilitate the implementation of Article 19 (Living independently and being included in the community) of the UN Convention on the Rights of Persons with Disabilities (CRPD) by the Member States and the European Union.</p> <p>This project was implemented throughout 2014 and led by European Network on Independent Living (ENIL). Disability Rights UK was one of the main project partners.</p>			
Country of origin	UK			
Language	English			
Type of resource	Document			
Links	https://www.disabilityrightsuk.org/policy-campaigns/proud-strong-and-visible-%E2%80%93-promoting-choice-control-and-participation-disabled			

FAMS COCEMFE SEVILLA – SPAIN – NATIONAL RESOURCES

Resource number	01	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	Good Practices		
Disability Type	Physical and organic		
Title	GOOD PRACTICE AND INNOVATION TO IMPROVE QUALITY OF LIFE OF PEOPLE WITH CEREBRAL INJURY AND THEIR FAMILIES		
Short Description	<p>This notebook includes the concept of good practice in caring for people with brain damage and their families. Suggestions for its identification, compilation and dissemination. Areas of Intervention of the associative movement of FEDACE. The services of attention to families of people with brain damage, society provided by the FEDACE associations are exposed. Attention for the inclusion of the autonomy of people with acquired brain damage, Attention to families / Community intervention -society / Management of specialized resources are described. Annexes are also included. Protocols for the design and evaluation of good practices in the care of people with brain damage and their families as well as bibliography related to the development of good practices in the care of people with acquired organic disabilities.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document (recommendations)		
Links	<p>http://riberdis.cedd.net/bitstream/handle/11181/5963/Buenas_pr%C3%A1cticas_calidad_de_vida_personas_con_da%C3%B1o_cerebral.pdf?sequence=1&rd=0031568993292079</p> <p>(Spanish)</p>		

Resource number	02	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	Good Practices		
Disability Type	Organic		
Title	POLICY RECOMMENDATIONS AND GOOD PRACTICES FOR THE CAREGIVING OF BRAIN INJURED PATIENTS		
Short Description	<p>Policy recommendations to improve the quality of life of ABI patients through suitable training tools for formal and informal caregivers. These recommendations are available in English and are developed under Tools4brain project, cofinanced by the Erasmus + Programme of the European Union. This document contains data from the three countries participating in the project: Spain, Turkey and Portugal. The recommendations contain the following resources and information: Current state of acquired brain injury in Spain, Portugal and Turkey, Policy recommendations, Good practices, fact sheets and summary in data.</p>		
Country of origin	Spain		
Language	English		
Type of resource	Document (recommendations)		
Links	<p>https://ec.europa.eu/programmes/erasmus-plus/project-result-content/71539b6d-c196-445e-8ac6-8c0602d8af79/Policy%20recommendations_all.pdf</p> <p>(English)</p>		

Resource number	03	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	<i>Good Practices</i>		
Disability Type	<i>Physical, Organic, Mental, Sensory</i>		
Title	Handbook of good practices in interaction with people with disabilities		
Short Description	<p>This document aims to make a series of basic recommendations in order to facilitate behaviours and attitudes that guarantee accessibility for people with disabilities. To do this, it is important to take into account the following premises: 1. Pay attention to the person, not to the disability. 2. Speak directly to her, not to her companion. 3. Treat adults as adults. 4. Avoid paternalistic looks (do not use expressions such as suffer, suffer, etc.) 5. See the person from equality. To guarantee universal access to certain environments, goods and services, it is necessary to consider the needs and demands of certain groups in order to guarantee their participation under equal conditions to the rest of the public. If we achieve an easier and more accessible environment, people with disabilities will have fewer difficulties, and therefore, their autonomy will be greater.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document (Handbook)		
Links	https://www.cermin.org/wp-content/uploads/2018/02/MANUAL-BUENAS-PRACTICAS-INTERACCI%C3%93N-PERSONAS-CON-DISCAPACIDAD-castellano.pdf (Spanish)		

Resource number	04	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Project		
Disability Type	Physical, Organic, Mental, Sensory		
Title	Be happy in Life		
Short Description	<p>Be Happy in Life project topic is to define what the special needs of the family members who are playing a role in as caregiver can be and how we can help to them professionally for answering these needs. In order that professionals who is working in social and health fields should use, it is necessary to carry out qualified studies addressing the needs of these families.</p> <p>The Goals of the Be Happy in Life Projects are:</p> <ul style="list-style-type: none"> • to determine the difficulties and needs of families who have a disabled person and to define the relationship between socio- demographic and psychological factors and their experiences • to contribute to the improvement of the pedagogical knowledge and skills of professionals who are working in the social and health field • to implement pilot studies for the integration of the coaching technique instead of the consulting technique • to organize ateliers/workshops for the professionals and family caregivers • to develop materials that will contribute to the adult education of family caregivers • to bridge sustainable communication between professionals and family caregivers • to fight against marginalization and social exclusion of family caregivers • to contribute to the development of European values such as social inclusion, diversity and tolerance • to create synergy among stakeholders at European and local level through strategic partnership 		
Country of origin	Turkey		
Language	English		
Type of resource	MOOC		
Links	https://mooc.saglikarge.istanbul/ (English)		

Resource number	05	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	Project		
Disability Type	Physical, Organic, Mental, Sensory		
Title	Ready Women for New employments		
Short Description	<p>General objective of READY WOMEN project is to offer new opportunities and innovative instruments to adult women with disabilities for improving their qualifications and thus their levels of employability and integration into the labour market, mainly through training actions related to the New Yields of Employment (NYE) and emerging sectors. READY WOMEN project, implemented through a partnership that includes 10 organizations from 7 countries, will allow reaching the following impacts:</p> <p>*Identify the existing relations between women with physical disabilities and employment opportunities and the NYE and the emerging sectors in each of the European regions covered by the project, recognizing the specific sectors with the greatest potential for being developed by physical disabled women after covering training needs of these women in each of them.</p> <p>*Create a virtual collaborative network of women with physical disabilities from EU's partners areas dealing with NYE and emerging sectors, with the aim of fostering the networking, the exchange of experiences and expertise, not only among these women direct beneficiaries of Ready women Project, but also between them and other women with physical disabilities already established in the market.</p>		
Country of origin	Spain		
Language	English, Spanish, Greek, Latvian, Italian, Bulgarian, Turkish, Portuguese		
Type of resource	Website		
Links	https://www.readywomentraining.eu/ (English)		

Resource number	06	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	Project		
Disability Type	Organic		
Title	TOOL4BRAIN		
Short Description	<p>The project “TOOLS4BRAIN. Providing training and policy resource for well-prepared formal and informal caregivers of brain injured patients in Europe” granted in September 2017 by the European Union within its Erasmus + programs. Cooperation for Innovation and the Exchange for Good practices The strategic partnership for adult Education aims to develop an app and a manual of good practices for the care of people with Acquired Brain Injury, in different languages. Within the project, the first EUROPEAN APP FOR INFORMAL CAREGIVERS OF PEOPLE WITH BRAIN DAMAGE has been developed</p> <p>The “NeuroRHB” application is free and developed for mobile phones and tablets. And it contains a large number of general advice and recommendations, fully customizable, in order to be able to adapt to the specific profile of each case and to each process and situation that the family member encounters, who is usually the main caregiver in most cases. . This application has detailed information on: Mobility, Cognition, Behavior and emotion, Communication, Food, Activities of daily living, Adaptation of the environment, Medical care, Social resources, Family All these categories have content, images and videos that will help the family member to live better with brain damage and will be adapted to the initial test carried out by the user.</p>		
Country of origin	Spain		
Language	English, Spanish, Turkish, Portuguese		
Type of resource	app		
Links	<p>https://neurorhb.com/neurorhb-servicio-de-neurorrehabilitacion/programas-europeos/tools4brain/ and https://play.google.com/store/apps/details?id=com.neurorhb.neurorhb and https://www.youtube.com/channel/UC6lEnB1AWpFBi7NIMpoVeOw (English)</p>		

Resource number	07	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Policy papers		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	Royal Legislative Decree 1/2013, of November 29, approving the Consolidated Text of the General Law on the rights of people with disabilities and their social inclusion.		
Short Description	<p>Consolidated Text of the General Law on the rights of people with disabilities and their social inclusion, which includes the main aspects of several laws that have been repealed as such with Royal Legislative Decree 1/2013, of November 29, by which The Consolidated Text of the General Law on the rights of people with disabilities and their social inclusion is approved.</p> <p>Information on the SAAD, System for Autonomy and Care for Dependency, is also included, it is the set of services and economic benefits aimed at promoting personal autonomy, care and protection of people in a situation of dependency, through of duly accredited concerted public and private services, and contributes to the improvement of citizens' living conditions</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document		
Links	https://www.boe.es/eli/es/rdlg/2013/11/29/1/con (Spanish)		

Resource number	08	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Policy papers		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	Law 39/2006, of December 14, on the Promotion of Personal Autonomy and Attention to people in a situation of dependency		
Short Description	<p>Consolidated Text of the General Law on the rights of people with disabilities and their social inclusion, which includes the main aspects of several laws that have been repealed as such with Royal Legislative Decree 1/2013, of November 29, by which The Consolidated Text of the General Law on the rights of people with disabilities and their social inclusion is approved.</p> <p>Information on the SAAD, System for Autonomy and Care for Dependency, is also included, it is the set of services and economic benefits aimed at promoting personal autonomy, care and protection of people in a situation of dependency, through of duly accredited concerted public and private services, and contributes to the improvement of citizens' living conditions</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document		
Links	https://www.boe.es/eli/es/l/2006/12/14/39/con (Spanish)		

Resource number	09	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	<i>Policy papers</i>		
Disability Type	<i>PHYSICAL, ORGANIC, MENTAL, SENSORY</i>		
Title	The Strategy for the Rights of Persons with Disabilities 2021-2030		
Short Description	<p>To achieve further progress in ensuring the full participation of persons with disabilities, the new and strengthened Strategy for the Rights of Persons with Disabilities 2021-2030 will guide the action of Member States as well as EU institutions, building on the achievements of the previous ten years and offering solutions to the challenges ahead. The new strategy will help to deliver on President von der Leyen's priorities of building a Union of Equality and delivering on the European Pillar of Social Pillar.</p> <p>What is the aim of the strategy?</p> <p>The Strategy for the Rights of Persons with Disabilities 2021-2030 intends to tackle the diverse challenges that persons with disabilities face. It aims to progress on all areas of the United Nations Convention on the Rights of Persons with Disabilities, both at EU and Member State level.</p> <p>The goal is to ensure that persons with disabilities in Europe, regardless of their sex, racial or ethnic origin, religion or belief, age or sexual orientation:</p> <ul style="list-style-type: none"> • enjoy their human rights, • have equal opportunities, • have equal access to participate in society and economy, • are able to decide where, how and with whom they live, • can move freely in the EU regardless of their support needs, • no longer experience discrimination. 		
Country of origin	Belgium (The EU)		
Language	English		
Type of resource	Document		
Links	https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8376&furtherPubs=yes (English)		

Resource number	10	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Methodologies		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	III Comprehensive action plan for people with disabilities in Andalusia		
Short Description	<p>The purpose of the strategic plan for the care of people with disabilities in Andalusia is to articulate a comprehensive intervention strategy aimed at generating the necessary changes so that people with disabilities, men and women, can access rights and rights with equal opportunities. existing social assets and resources for all citizens, and enable progressive progress in achieving greater autonomy in all areas of their lives.</p> <p>This plan contemplates the strategic objectives and programs that will be carried out for the care of people with disabilities in Andalusia (South of Spain) in terms of: REDUCTION OF TIME AND SIMPLIFICATION OF PROCEDURES / AUTONOMY AND HEALTH / EDUCATION AND TRAINING / SOCIAL AND LABOR INCLUSION / ACCESSIBILITY</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document		
Links	https://www.juntadeandalucia.es/export/drupaljda/normativa_en_elaboracion/21/02/Borrador%20Plan.pdf (Spanish)		

Resource number	11	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Methodologies		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	DAM - Methodology for the training of adults with acquired disabilities		
Short Description	<p>The guidelines are a product of the DAM-Disabled Adult Methodologies project. They are intended as a tool to develop appropriate educational and training projects for people with acquired disabilities, with the aim of a labor or social reintegration. The structure of the guidelines is as follows:</p> <ul style="list-style-type: none"> -A general presentation of the objectives, goal, and phases of rehabilitation. -Acquired disability as a recovery problem from identity (the resocialization process). -The assessment of the disabled person, the family and the social context as a first step to start a training project. -The ideal curriculum for trainers -Phases of the training and assessment program 		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document		
Links	https://docplayer.es/13960127-Dam-metodologia-para-la-formacion-de-adultos-con-discapacidad-adquirida.html (Spanish)		

Resource number	12	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Methodologies		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	GUIDE FOR INTERVENTION AND SUPPORT FOR FAMILIES OF PEOPLE WITH DISABILITIES		
Short Description	<p>This guideline has been produced, aimed at all professionals who work in care services for people with disabilities, as well as those other professionals who require training in this field of intervention. The objective of this Guide is to serve as methodological support that allows technical staff to propose awareness-raising actions aimed at families so that they contribute to an egalitarian socialization, promote an independent life, and avoid the transmission of social stereotypes. These are basic materials that help to work with the families of people with disabilities. The professional can obtain in this guide support strategies and family intervention that have an impact on the increase of the quality of life and favour self-determination and the guarantee of the exercise of rights by families and people with disabilities. For this reason, practical materials have been designed that allow establishing the main lines to promote training actions. In the same way, the planning of supports and the evaluation of the impact of the intervention have been considered.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Document		
Links	https://www.juntadeandalucia.es/export/drupaljda/Guia_de_intervencion_y_apoyo_a_las_familias_de_personas_con_discapacidad.pdf (Spanish)		

Resource number	13	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, SENSORY		
Title	DISCAPNET: Website with resources for people with disabilities		
Short Description	<p>Discapnet is an initiative to promote the social and labour integration of people with disabilities, co-financed by Fundación ONCE and ILUNION Tecnología y Accesibilidad. It comprises two main lines of action:</p> <p>-An information service for organizations, professionals, people with disabilities and their families.</p> <p>-A platform for the development of actions aimed at promoting participation in the economic, social and cultural life of people with disabilities.</p> <p>Services which Discapnet can offer to people with disabilities are:</p> <ul style="list-style-type: none"> ● Outstanding news on disability and society. ● Documentary collection An archive of documents on matters such as prevention, rehabilitation in its different facets, professional and occupational training, employment, benefits and aids, leisure and sports, associative life, personal autonomy and accessibility, functional dependence and active life, independent life. ● Schedule of calls Announcement of upcoming calls in the field of disability: meetings, courses, fairs, congresses and conferences, etc. ● Employment information Training, career guidance and employment management services ● Virtual communities To network and share knowledge and experiences. 		
Country of origin	Spain		
Language	Spanish		
Type of resource	Website		
Links	https://www.discapnet.es/		

Resource number	14	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC		
Title	Life on Wheels: An Autobiographical handbook for Survival and consultation for severely affected disabled people who use wheelchairs		
Short Description	<p>The knowledge of the reality that many people with disabilities live is what led the Council for Equality and Social Welfare to publish this book, because this knowledge helps to other people who may find themselves in a similar situation, as well as those around them, friends, family, couples, professionals, ... The testimony of Raúl, its protagonist, has great value, and it is not usual to find books like the one here we have, so didactic, whose descriptions and analysis can help to de-dramatize similar experiences in other people. And it should also be mentioned that in this process Raúl has not been alone: his family and his partner have accompanied him, they have supported him. Behind great people there are always other great people.</p> <p>In this very practical manual Raúl, in an attitude of absolute sincerity, cornering fears and taboos, shows us his most intimate and human being in many situations of daily life, which are not unimportant because they are natural.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Handbook		
Links	https://www.juntadeandalucia.es/export/drupaljda/La_vida_sobre_ruedas.pdf		

Resource number	15	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, MENTAL, SENSORY		
Title	Blog DISCAPACIDAD ANDALUCIA (Blog disability in Andalusia)		
Short Description	<p>This blog is a space for conversation and participation, through which the person with disabilities can be informed about current events, news in legislation, learn about the most recent publications and comment on public policies related to disability.</p> <p>The blog is a tool under the coordination of the General Directorate of people with disabilities and inclusion of the council for equality, social policies and inclusion of the regional government of Andalusia.</p> <p>In this blog, people with disabilities can find information and access to resources on: employment, assessment and guidance centres, sports, statistics, training, children with disabilities, regulations, subsidies, tourism, university, technical accessibility consultations, among other</p> <p>In this very practical manual Raúl, in an attitude of absolute sincerity, cornering fears and taboos, shows us his most intimate and human being in many situations of daily life, which are not unimportant because they are natural.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Blog/ Website		
Links	http://www.discapacidadenandalucia.es/		

Resource number	16	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, SENSORY		
Title	Vivva: 8 job portals for people with disabilities		
Short Description	<p>People with disabilities are one of the groups most affected by unemployment rates. Although it is true that their situation has improved over the past decades, every time people with disabilities want to enter the labour market, they face many difficulties.</p> <p>In recent years, several job portals have appeared that publish offers aimed exclusively at people with physical, mental or sensory disabilities. These are very useful tools that allow this group to find specific offers that can boost their recruitment and that on the other hand help companies to find the professional profiles that suit their needs.</p> <p>On this website the person with an acquired disability, who intends to re-join the world of work, can find a selection of eight very interesting job portals that can help people with disabilities to find that job they are looking for.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Blog/ Website		
Links	https://vivva.es/8-portales-de-empleo-para-personas-con-discapacidad/		

Resource number	17	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, MENTAL SENSORY		
Title	Centres for the assessment and orientation of the degree of disability		
Short Description	<p>The Assessment and Orientation Centres (CVO) are the competent centres for the assessment of the degree of disability, as well as for the information, orientation and advice of people with disabilities and their families in matters of social resources. They also process some of the benefits to which recognition of a degree of disability equal to or greater than 33% gives access.</p> <ol style="list-style-type: none"> 1. Valid Disability Assessment Scales 2. Procedures carried out by the assessment and guidance centres: <ul style="list-style-type: none"> • Recognition of degree of disability. • Accreditation card of degree of disability. • Vehicle parking card for people with reduced mobility: information, application download. • Information, guidance and advice to people and public or private entities on specific issues related to the care of people with disabilities, as well as participating in training and awareness activities. + 34 900 55 55 64. • Issuance of opinions on adaptation of times and means, for conducting examinations and selective tests in a timely manner. • Certificate of need for adapted housing. • Certificate for early retirement in those people with a disability listed in article 2 of RD 1851/2009, of December 4, regarding the anticipation of the retirement of workers with disabilities equal to or greater than 45%. 		
Country of origin	Spain		
Language	Spanish		
Type of resource	Website and document repository		
Links	<p>https://www.juntadeandalucia.es/organismos/igualdadpoliticassocialesyconciliacion/areas/discapacidad/cvo.html (Spanish)</p> <p>https://www.juntadeandalucia.es/export/drupaljda/20191001_FOLLETO%20Centros%20de%20Valoraci%C3%B3n%20octubre.pdf (Spanish)</p> <p>https://www.juntadeandalucia.es/export/drupaljda/publicacion/20/02/Centros_de_Valora ci%C3%B3n_y_Orientaci%C3%B3n_20200203.pdf (Spanish-easy read)</p>		

Resource number	18	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, MENTAL SENSORY		
Title	Caser Foundation disability guide.		
Short Description	<p>The Caser Foundation has been part of the Registry of Welfare Foundations of the Ministry of Health and Social Policy since 2009. That is why one of its priorities is to provide support, guidance and services to people with disabilities, among other groups.</p> <p>That is the reason why this Guide to Disabilities was born in the Disability area of the Fundación Caser website as a reference for people with disabilities, families and professionals, in order to inform and guide. The guide is open to those who want to know in depth what types of disabilities exist and also have access to information on different prominent pathologies belonging to each type.</p> <p>The Guide to Disabilities offers information of interest, content on treatments, diagnoses, prevention advice and guidelines for healthy aging, as well as contacts and resources of interest, which are complemented with frequent questions and answers that may arise about each pathology, and a glossary for technical or specialized terms.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Website and document repository		
Links	https://www.fundacioncaser.org/discapacidad/guia-de-las-discapacidades		

Resource number	19	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (ES)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, MENTAL SENSORY		
Title	"Ceapat: State Reference Center for Personal Autonomy and Technical Assistance"		
Short Description	<p>Ceapat's mission is to contribute to making the rights of people with disabilities and the elderly effective, through comprehensive accessibility, products and assistive technologies and a design thought for all people. The objectives of Ceapat are the following:</p> <ul style="list-style-type: none"> • Achieve universal accessibility both in the areas of housing and in environments and spaces, products, equipment and services. • Implement a culture of design for all people. • Facilitate digital interaction. • Ensure the active participation and interaction of users and all agents. • Favour the development, knowledge and application of legal and technical standards. • Promote R + D + i in terms of accessibility, design, products and services. • Offer information, advice, evaluation and training, profitably managing knowledge. • Participate in national and international platforms and forums and facilitate coordination between the different agents. <p>In this website people with acquired disability can find supporting products for:</p> <ul style="list-style-type: none"> • Accessibility and urban planning • Cognitive accessibility • Support products for: Communication technologies, wheelchair, Mental health, transport, universal design 		
Country of origin	Spain		
Language	Spanish		
Type of resource	Website, document repository and blog		
Links	https://ceapat.imserso.es/ceapat_01/index.htm (Spanish) https://blogceapat.imserso.es/ (Spanish)		

Resource number	20	Submitted	YES
Research Partner	FAMS COCEMFE SEVILLA (SP)		
Category	Tools and resources		
Disability Type	PHYSICAL, ORGANIC, MENTAL SENSORY		
Title	SerCuidadorA: Multichannel portal for non-professional caregivers		
Short Description	<p>Spanish Red Cross, in the hands of the Imsero and with the support of the Ministry of Labor and Social Affairs, begins to develop the Sercuidador portal.</p> <p>The portal is configured around the web, which brings together content in digital formats and an online space shared between professionals in the field of care for the elderly and disabled and non-professional caregivers with the aim of improving the capacity of the caregiver to manage care and reduce the intensity or workload it causes.</p> <p>In addition to the web, it has direct contact channels and a growing presence on social networks:</p> <ul style="list-style-type: none"> -Free telephone service available from Monday to Friday from 9:00 a.m. to 9:00 p.m. -Contact email -WhatsApp messages -profiles on social networks: Facebook, Twitter, Instagram, YouTube and LinkedIn <p>The channel has a great diversity of contents:</p> <p>Guides, brochures and publications available through the web.</p> <p>Videos and presentations for more visual content and very useful in social media environments.</p> <p>Infographics with tips, support messages and recommendations that facilitate easy access to caregivers who begin their work.</p> <p>Blog entries (CUIDABLOG) to address issues related to the care of the hand of people related to the subject.</p> <p>Publications of periodic update of news related to the subject of non-professional care.</p>		
Country of origin	Spain		
Language	Spanish		
Type of resource	Website, document repository, social media, phone contact and blog		
Links	https://www2.cruzroja.es/sercuidadora (Spanish) https://www2.cruzroja.es/sercuidadora/blog (Blog in Spanish)		

<https://www2.cruzroja.es/sercuidadora/sercuidadora-tv> (Tv in Spanish)

TURKEY – INTERNATIONAL RESOURCES

IU

Resource number		01	Submitted	YES
Research Partner	IU (TR)			
Category	Projects			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Get Yourself Active			
Short Description	This project aims to increase the number of disabled people playing sport, examines ways of using personal budgets to access sporting opportunities and find ways to get active in their local areas in a way that is suitable for them. Moreover, they have released own inclusive and accessible videos based on research with disabled people and people with long term health conditions and set up Active@Home section of their website which offers variety of resources designed to help disabled people to find ways to keep active at home during the coronavirus outbreak.			
Country of origin	UK			
Language	English			
Type of resource	Website, app			
Links	http://www.getyourselfactive.org			

Resource number		02	Submitted	YES
Research Partner	IU (TR)			
Category	Projects			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Project for the Promotion of Empowerment of Persons with Disabilities and Disability Mainstreaming			
Short Description	<p>It is a technical cooperation which means Japan International Cooperation Agency (JICA)'s practical assistance to developing countries via dispatching of JICA experts, the training of local officials for 'capacity development', the supply of equipment or financial assistance. In these terms the project has implemented with the Department of Social Development (DSD) in Republic of South Africa in order to enhance capacities of DSD through developing approaches and resources (by collecting the baseline information of the empowerment of persons with disabilities and disability mainstreaming in South Africa with particular focus to study sites, and information of current situation concerning empowerment of persons with disabilities and disability mainstreaming in the neighbouring countries, etc.) in accordance with needs of people with disabilities and coordinated relevant organisations (Human resources / Materials compiling know-how & contents / Partnerships to conduct disability mainstreaming, Disability Equality Training, peer counselling etc.) of the neighbouring countries.</p>			
Country of origin	South Africa			
Language	English			
Type of resource	Other (service)			
Links	https://www.jica.go.jp/project/english/southafrica/002/index.html			

Resource number	03	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Towards Inclusive Social Protection Systems to Advance the Rights of Persons with Disabilities (2019-2020)		
Short Description	<p>Building on the process facilitated by ILO and International Disability Alliance (IDA) that led to the adoption of a joint statement on inclusive social protection and the current momentum on universal social protection, the UNPRPD funded project, implemented jointly by ILO and UNICEF in close cooperation with IDA seeks the collaborative development of capacity across countries, DPOs, development agencies and academia to support reforms towards inclusive social protection systems fostering inclusion and empowerment, in compliance with the UN Convention on the Rights of Persons with Disabilities (UNCPRD).</p> <p>This workspace provides a knowledge-sharing forum on promoting social protection for inclusion of persons with disabilities. It is mainly aimed at experts and practitioners from governments, social partners, UN agencies, bilateral and multilateral development agencies, DPOs, NGOs and academia. It aims in particular at:</p> <p>1) Taking stock of the on-going efforts done by different stakeholders to promote social protection for inclusion of persons with disabilities and tackle critical related issues.</p> <p>2) Identifying further work to be done and areas for cooperation on research, capacity building and technical assistance.</p>		
Country of origin	UNICEF		
Language	English		
Type of resource	Knowledge-sharing forum on promoting social protection for inclusion of persons with disabilities (Documents, tools, training modules)		
Links	https://www.social-protection.org/gimi/gess/ShowProject.action?id=2840		

Resource number	04	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Sensory, Mental		
Title	Disability and Rehabilitation Project (2018 – 2022)		
Short Description	<p>World Health Organization (WHO) implemented the project in Tajikistan to improve the disability rehabilitation situation. In these terms the project targets the policy environment, builds the capacity of policy makers and service providers, and strengthens rehabilitation services and community-based rehabilitation. Some of the expected results as follows:</p> <ul style="list-style-type: none"> • Adoption of National Program on rehabilitation of persons with disabilities in Tajikistan (2017-2020) by Government , Republic of Tajikistan - more than 170,000 registered people with long-term impairments (physical, sensorial and intellectual), 59% of people with NCD as well as people with difficulties in functioning due to infectious disease, injuries or frailty in old age are benefiting from the National Program in Tajikistan, • Supported Tajikistan in securing 4.5 tons of Braille paper to support education for more than 1,000 blind children and young adults, • Built the capacity of the Ministry of Health's rehabilitation centers for physiotherapy and occupational therapy. • Strengthened the assistive devices sector (wheelchairs, crutches, etc.) by providing technical support in developing Tajikistan priority list of assistive products that is in sync with the country's needs. 		
Country of origin	Tajikistan		
Language	English		
Type of resource	Other (social assistance and social service)		
Links	https://www.usaid.gov/tajikistan/fact-sheets/disability-and-rehabilitation-project		

Resource number	05	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Advocacy and Inclusion for People with Disabilities Project (2019-2021)		
Short Description	<p>The specific goal of the project is to increase (and advocate for) the provision, protection, and participation of people with disabilities in Tunisian society by empowering families. Assosication for Cooperation and Transformation (ACT) longs to see an improved ability of people with disabilities and their families to speak up for themselves, to address advocacy issues at different levels of society, and to work together for positive change. Some activities were done to reach these aims such as raising awareness on self-advocacy through local partners, developing information material (e.g. movies of success stories in Tunisia) and createing 3 family groups to help people with disabilities to be active, vocal and valued. The project activities are implemented in different areas in the country; reaching communities in Sfax, the South (e.g. Gabes and Tozeur) and the North-West areas of Tunisia (e.g. Kef and Jendouba).</p>		
Country of origin	Tunisia		
Language	English		
Type of resource	Other (service)		
Links	https://actdev.org/project/advocacy-and-inclusion-for-people-with-disabilities-project/		

Resource number		06	Submitted	YES
Research Partner	IU (TR)			
Category	Policy papers			
Disability Type	Physical, Organic, Sensory, Mental			
Title	People with Disabilities Rights Protection Act			
Short Description	<p>This act aims to protect the legal rights and interests of people with disabilities, secure their equal opportunity to participate in social, political, economic, and cultural activities fairly, while contributing to their independence and development. In addition, it requires the municipal and county (city) competent authorities to offer the following services to assist and take care of people with disabilities to improve their living quality, social participation chances, and obtain independence through with home care, daily living reconstruction, psychological reconstruction, residence/housing in community, marital and reproductive health counselling, day care and residential care, home-based care services, after-school care, and supportive service for independent life.</p>			
Country of origin	China			
Language	English			
Type of resource	Document			
Links	<p>https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=D0050046 (English)</p> <p>https://law.moj.gov.tw/LawClass/LawAll.aspx?pcode=D0050046 (Chinese)</p>			

Resource number		07	Submitted	YES
Research Partner	IU (TR)			
Category	Policy papers			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Convention on the Rights of Persons with Disabilities (CRPD)			
Short Description	<p>The purpose of the present Convention is to promote, protect and ensure the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities, and to promote respect for their inherent dignity.</p> <p>Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which are in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p>			
Country of origin	United Nations			
Language	English			
Type of resource	Document			
Links	https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html#Fulltext			

Resource number	08	Submitted	YES
Research Partner	IU (TR)		
Category	Policy papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Accessible Canada Act		
Short Description	<p>The purpose of this Act is to benefit all persons, especially persons with disabilities, through the realization, within the purview of matters coming within the legislative authority of Parliament, of a Canada without barriers, on or before January 1, 2040, particularly by the identification and removal of barriers, and the prevention of new barriers, in the following areas; employment, the built environment, information and communication technologies, communication, other than information and communication technologies, the procurement of goods, services and facilities, the design and delivery of programs and services, and transportation.</p>		
Country of origin	Canada		
Language	English		
Type of resource	Document		
Links	https://laws-lois.justice.gc.ca/eng/acts/A-0.6/page-1.html		

Resource number	9	Submitted	YES
Research Partner	IU (TR)		
Category	Policy papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	A Guide to Disability Rights Laws / Americans with Disabilities Act (ADA)		
Short Description	<p>The ADA prohibits discrimination on the basis of disability in employment, State and local government, public accommodations, commercial facilities, transportation, and telecommunications. It also applies to the United States Congress.</p> <p>To be protected by the ADA, one must have a disability or have a relationship or association with an individual with a disability. An individual with a disability is defined by the ADA as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment. The ADA does not specifically name all of the impairments that are covered.</p>		
Country of origin	USA		
Language	English		
Type of resource	Document		
Links	https://www.ada.gov/cguide.htm#anchor62335		

Resource number	10	Submitted	YES
Research Partner	IU (TR)		
Category	Policy papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016		
Short Description	<p>In this act, principles for empowerment of persons with disabilities are demonstrated like these:</p> <p>(a) respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons;</p> <p>(b) non-discrimination;</p> <p>(c) full and effective participation and inclusion in society;</p> <p>(d) respect for difference and acceptance of persons with disabilities as part of human diversity and humanity</p> <p>(e) equality of opportunity;</p> <p>(f) accessibility;</p> <p>(g) equality between men and women;</p> <p>(h) respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities.</p>		
Country of origin	India		
Language	English		
Type of resource	Document		
Links	https://legislative.gov.in/sites/default/files/A2016-49_1.pdf		

Resource number		1	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Be My Eyes			
Short Description	<p>Be My Eyes was created to help people who are blind or have low vision. The app consists of a global community of blind or low vision people and sighted volunteers. Be My Eyes uses the power of technology and human relationships to provide a vision for people with vision loss. Through a live video call, volunteers help visually impaired or visually impaired users with a variety of issues, such as finding matching colors, checking whether the lights are on, and preparing food. The application is completely free and can be used on iOS and Android devices.</p>			
Country of origin	Denmark			
Language	English			
Type of resource	App			
Links	https://www.bemyeyes.com/			

SEYD

Resource number	2	Submitted	YES
Research Partner	SEYD (TR)		
Category	Tools and Resources		
Disability Type	Sensory		
Title	KNFB Reader		
Short Description	<p>It consists of two major components, a scanner and a mini computer. The application can scan printed materials and read it aloud. Thanks to Field of View Notification, Automatic Page Detection and Tilt Control, it provides users with access to all types of printed text such as letters, prescriptions, printed lecture notes, by obtaining the correct image. Proprietary document analysis technology detects words in the image and allows access to Braille alphabet, an app that reads them aloud with high-quality text-to-speech functionality. KNFB Reader can recognize and read printed materials in various languages.</p>		
Country of origin	Belgium		
Language	<p>Turkish, English, French, German, Dutch (Belgium), Dutch (Netherlands), Italian, Spanish, Portuguese, Danish, Swedish, Polish, Norwegian, Russian, Finnish, Bulgarian, Czech, Estonian, Greek and Ukrainian.</p>		
Type of resource	App		
Links	<p>https://apps.apple.com/tr/app/knfb-reader/id849732663?l=tr (Turkish)</p> <p>https://play.google.com/store/apps/details?id=com.sensotec.knfbreader&hl=tr&gl=US (Turkish)</p>		

Resource number		3	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Smart watch			
Short Description	<p>It is reported that smart watches for the visually impaired have been developed in South Korea, a first in the world. Founded with the financial support of SK Telekom, South Korea's largest telecommunications company, DOT announced that the primary feature of the watch, which it developed as a result of a year's research, is that it communicates the message and time for the visually impaired through Braille Alphabet. The smart watch developed by DOT is connected to the smart phone like other smart watches. There are 30 dots on the screen of the watch. These points inform the user of the messages and the time received by the Braille Alphabet. Until now, TTS (Text to Speech) technology was used in all smart watches for the visually impaired. However, this caused those around them to hear because the person's private messages were read out loud. It was stated that in the smart watch developed by Dot company, messages can be read silently by touching with a finger and the private information of the person can be protected in this way.</p>			
Country of origin	South Korea			
Language	English			
Type of resource	Website			
Links	https://www.ntv.com.tr/galeri/teknoloji/gorme-engelliler-icin-akilli-saat,7RWzJ1a4A0euvv5WdEtZEg/Drx37YbMf0apaaxO_WrXSQ (Turkish)			

Resource number		4	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	BlindSquare			
Short Description	<p>BlindSquare is the world's most widely used accessible GPS-app developed for the blind, deafblind and partially sighted. Paired with third-party navigation apps, BlindSquare's self-voicing app delivers detailed points of interest and intersections for safe, reliable travel both outside and inside. Open the doors to enhanced independence with BlindSquare. After determining your location, BlindSquare gathers information about your surroundings on Foursquare and OpenStreetMap. Algorithms determine what information is most useful to you such as popular cafes, post offices or libraries. Shake your device to hear your current address and details about the nearest intersection and venues around you. BlindSquare will track your destination and periodically announce the distance and direction you're headed. Mark your position if you'd like help finding your way back later. Filters can be applied to provide only the information you're looking for so you're not overwhelmed by details on your surroundings. Mark your saved places and Foursquare venues as Favourites and BlindSquare will always notify you once you reach them. Favourites will be saved in iCloud and synced to all iOS devices for device consistency. BlindSquare uses Acapela voices in many different languages to announce information about your environment even when your device is tucked away for a hands-free experience.</p>			
Country of origin	India			
Language	English			
Type of resource	App			
Links	https://www.blindsquare.com/contact/			

Resource number		5	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	P3 Mobile			
Short Description	<p>P3 Mobile is the on-the-go VRS (Video Relay Service) app that makes it easy for deaf and hard-of-hearing individuals to make and receive VP calls anywhere using a Wi-Fi or a cellular data connection. P3 Mobile's intuitive user interface gives you a choice of two themes and the ability to add contact photos. You can also count on our Number Lookup feature, powered by Google Maps, to help you find phone numbers and conduct map searches without having to leave the app. Even when you're not using the app, you can now receive full-screen notifications at the moment a call is incoming. You can now simply toggle between English and Spanish to change the language of your interface. These are just a few of the features that make the P3 Mobile experience the best in the industry. It's the number one way to keep in touch with everyone and anyone, anytime and anywhere!</p>			
Country of origin	USA			
Language	English			
Type of resource	App			
Links	https://play.google.com/store/apps/details?id=us.purple.purplevrs&hl=tr&gl=US (Turkish)			

Resource number		6	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Audio Library			
Short Description	<p>The Accessibility Unit is a unit that serves to ensure that our disabled users benefit from library services in the best way possible. In this direction, our unit is carrying out many studies. Physical arrangements are made for our disabled users to use our library comfortably, and projects that can meet the needs of our visually impaired users who benefit from the Accessibility Unit and need customized arrangements most are produced. There is a Braille printer and a computer with a Braille display so that our visually impaired users can access their notes and documents. In addition to the audio book, the books in our collection are scanned and transferred to digital media, and the necessary arrangements are made on the transferred books and presented to our users. In addition, there is a combined music system consisting of software and hardware for the continuation of music education. Audio books, text books and other documents created in the accessibility unit can only be borrowed by our visually impaired users in accordance with the copyright law.</p>			
Country of origin	Japan			
Language	Japanese, English			
Type of resource	Audio, website			
Links	https://iss.ndl.go.jp (Japanese)			

Resource number		7	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Click with your eyes			
Short Description	<p>Eye control software developed by Microsoft allows disabled people to use mouse, pointer and on-screen keyboard with their eyes. In this way, disabled people can give commands with their eyes and have the opportunity to talk to other people by typing. The system works by detecting the eye movements of individuals with severe mobility impairments and enables them to choose from the screen accordingly.</p>			
Country of origin	USA			
Language	English			
Type of resource	Document, Video			
Links	https://www.youtube.com/watch?v=99J2BGro52E https://support.microsoft.com/en-us/windows/eye-control-basics-in-windows-10-97d68837-b993-8462-1f9d-3c957117b1cf			

Resource number		8	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical			
Title	We Walk Smart Walking Stick			
Short Description	<p>Working integrated with Google Maps and Alexa voice assistant, the smart cane WeWALK offers many technological innovations. The battery, which can be recharged from the USB port, ultrasonic sensor that detects obstacles, vibrating warning motors, as well as the touchpad and Bluetooth connection enable the visually impaired to use their phones without taking their hands. Connected to a mobile phone via Bluetooth, WeWALK allows one hand to remain completely idle by providing phone control via the touchpad. In this way, it minimizes the balance problems that visually impaired people experience when getting on public transport, walking on a crowded street or on a staircase. The Wheelmap application marks wheelchair users on a map whether the most frequently used venues are suitable for disabled use. Thanks to the map, wheelchair users can find out whether their destination is disabled-friendly or not. For example, in restaurants, bars, cafes and cinemas, the application can learn whether there are elevators, disabled ramps, disabled toilets, and a disabled park.</p>			
Country of origin	Turkey			
Language	English			
Type of resource	Website, Video			
Links	https://wewalk.io/tr/ (Turkish) https://www.youtube.com/watch?v=_J2ElxL7Stw (Turkish)			

Resource number		9	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Facing Emotions			
Short Description	<p>Global technology company HUAWEI also benefits from the power of artificial intelligence while developing products that make life easier for people with disabilities. The company's "Facing Emotions" application enables the visually impaired to perceive the emotions on the faces of the people they talk to. The application, which uses the phone camera and artificial intelligence to turn the seven universal human emotions into seven voices, is aimed at enabling visually impaired people to have a richer experience when communicating. The application, which is used through the rear camera, analyses facial expressions and emotions, and then uses a programming language created with artificial intelligence to convert them into sound. The application scans the face of the person with whom the visually impaired person is speaking and identifies the relative positions of facial elements such as eyes, nose, eyebrows, and mouth. The application, which can work in real time and offline, transforms the defined emotion into a defined sound heard on the phone and transmits it to the headset worn by the visually impaired person.</p>			
Country of origin	China			
Language	English			
Type of resource	App			
Links	https://play.google.com/store/apps/details?id=facing.emotions&hl=tr&gl=US (Turkish)			

Resource number	10	Submitted	YES
Research Partner	SEYD (TR)		
Category	Tools and Resources		
Disability Type	Sensory		
Title	Supersense		
Short Description	<p>Supersense is an intelligent artificial intelligence application that helps visually impaired users read, find objects and explore places independently. It helps you to make the physical world more accessible to visually impaired and low vision communities.</p> <p>Supersense uses the power of AI not only to identify things, but also to solve problems for blind and visually impaired users. Users can independently:</p> <ul style="list-style-type: none"> - Quickly read texts, documents and handwriting using our unique automatic camera guidance system - Scan the environment with the camera to find specific objects such as chairs, doors, truncheons or people around - Explore new and unfamiliar environments and learn about objects around you - Read text in photos and PDFs in other apps. Just share the files with Supersense and it will read it for you in seconds. Many features work without an internet connection so that they can be used in any situation. The app has full TalkBack accessibility support and is available in multiple languages. 		
Country of origin	USA		
Language	English		
Type of resource	App		
Links	https://play.google.com/store/apps/details?id=com.mediate.supersense&hl=tr&gl=US (Turkish)		

SEADDER

Resource number	1	Submitted	YES / NO
Research Partner	SEADDER (TR)		
Category	Methodologies and strategical approaches		
Disability Type	Physical, Organic, Sensory, Mental		
Title	National Disability Insurance Scheme		
Short Description	<p>1- National Disability Insurance Scheme (NDIS) :</p> <p>NDIS involves all people with disability regardless of whether they need it or not, they use it or not. This programme foresees policies and programmes to promote more inclusive approach to people with disability for reaching the services. It aims to improve the potentials of people with disability equally with other citizens.</p> <p>2- Justice and Security</p> <p>They aim to raise the quality and security of the violence they are exposed to or they expose to others and the interaction between them and justice system and the support they take, and to heal the consequences for this unguarded group. In justice, the law ‘prohibition of discrimination of people with disability’ is being applied (it involves subjects such as workplace, employment, education, reaching to facilities, accommodation, sports, right to take information)</p>		
Country of origin	Australia		
Language	English		
Type of resource	website		
Links	https://www.aihw.gov.au/reports/disability/people-with-disability-in-australia/contents/income-and-finance/income-support (English)		

Resource number		2	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Sensory			
Title	Early education interfere is for deaf students			
Short Description	<p>In Canada early education interfere is adopted for deaf students. There are regulations for integration of deaf people to school (in an independent classroom or together with audient students), for students who use hearing aid, technological devices such as FM systems are being used.</p> <p>In Canada some programmes of state schools adopted bilingual/bicultural education philosophy. A bilingual/bicultural approach to education deaf students oriented, uses American Sign Language (ASL) and English as classroom languages. By giving place to topics such as deaf culture, they aim students to gain both deaf and audient cultures.</p>			
Country of origin	Canada			
Language	English			
Type of resource	Website			
Links	<ul style="list-style-type: none"> - About AEBC Alliance for Equality of Blind Canadians (English) - Does Canada use the American sign language? - Quora (English) 			

Resource number		3	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical, Organic, Sensory			
Title	Disability Action Plan			
Short Description	<p>New Zealand aims to be inclusive and accessible with 'Disability Action Plan 2019-2023'. About accessibility;</p> <ul style="list-style-type: none"> - To raise accessibility housing systems, - To realize Disability Employment Action plan <p>They try to heal the life standards of people with disability by implementations such as improving the access to qualified health services, disability awareness programmes for bus drivers, providing people with disability access to public services, raising their attendance on decision making, providing understandable and reachable justice services.</p> <p>They aim to create action plans to improve the curriculum about people with disability's education, follow and assess the process of the students, revise vocational education, support learning.</p>			
Country of origin	New Zealand			
Language	English			
Type of resource	website			
Links	<p>- Disability Action Plan 2019-2023 - Office for Disability Issues (odi.govt.nz) (English)</p>			

Resource number		4	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical, Organic, Sensory			
Title	Employment Encouragement Law			
Short Description	<p>The employment rights of people with disability are protected by ‘Employment Encouragement Law’. Both central and local governments are responsible of the employment and vocational education of people with disability.</p> <p>There is charge-free public transportation, vocational education, personal care, nursing care and rehabilitation treatment services for registered people with disability. Government supports fees of parking lots, car registrations, electricity. Government cooperates with private sector to receive discount on internet, cell phone services and plane tickets.</p>			
Country of origin	South Korea			
Language	English			
Type of resource	website			
Links	<ul style="list-style-type: none"> - Korea Organization For Deafblind People (English) - People With Disabilities - South-korea - Angloinfo (English) 			

Resource number		5	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical			
Title	Taiwan			
Short Description	<p>Rail transportation vehicles and public buses are appropriate for wheelchair access with seatbelts.</p> <p>Most of the traffic lights are equipped with voiced signals for visually disabled people to use the roads safely. Visually disabled people are able to travel around charge-free open public spaces with the guide dogs. Employers cannot discriminate employee with disability and being punish when denies to employ or dismisses them from employment.</p> <p>According to law, a private company with more than 67 employees must work at least with one person with disability. For bigger companies at least 1% of the labour force should be employees with disability.</p>			
Country of origin	Taiwan			
Language	English			
Type of resource	website			
Links	https://www.angloinfo.com/how-to/taiwan/healthcare/people-with-disabilities (English)			

Resource number		6	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical, Organic, Sensory			
Title	Disability Action Plan			
Short Description	<p>New Zealand aims to be inclusive and accessible with 'Disability Action Plan 2019-2023'. About accessibility;</p> <ul style="list-style-type: none"> - To raise accessibility housing systems, - To realize Disability Employment Action play <p>They try to heal the life standards of people with disability by implementations such as improving the access to qualified health services, disability awareness programmes for bus drivers, providing people with disability access to public services, raising their attendance on decision making, providing understandable and reachable justice services.</p> <p>They aim to create action plans to improve the curriculum about people with disability's education, follow and assess the process of the students, revise vocational education, support learning.</p>			
Country of origin	New Zealand			
Language	English			
Type of resource	website			
Links	<p>- Disability Action Plan 2019-2023 - Office for Disability Issues (odi.govt.nz) (English)</p>			

TURKEY – NATIONAL RESOURCES

IU

Resource number	01	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Organic, Sensory, Mental		
Title	enGrehber (Disability Guide)		
Short Description	<p>This is artificial intelligence software that can inform and make life incredibly easy by performing actions on behalf of the user. The answers of many common questions such as "Which school can I go to?", "How can I start school?", "How can I find books?", "Where should I apply for a job?" are not widely known to disabled people. Via this app, users can access to all kinds of information that might be relevant to those with disabilities – and in a very plain and user-friendly way. In the near future, various actions will be realized such as making hospital, counseling and research center appointments, and making ticket purchases through the app. enGrehber can be downloaded to smartphones from Play Store and App Store free of charge.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	App		
Links	http://www.beyazay.org.tr/projelerimiz/engrehber/		

Resource number	02	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Accessible Tourism, Barrier-Free Istanbul		
Short Description	<p>The "Accessible Tourism, Barrier-Free Istanbul" project is supported by the Istanbul Metropolitan Municipality and the Istanbul Development Agency. This project aims to enable disabled individuals to socialize more by eliminating physical barriers in museums for the disabled people and by providing information about museum content by downloading the information kit on the website to mobile devices. The project includes the Istanbul Archeology Museum, Topkapı Palace, the Chora Museum, the Great Palace Mosaic Museum, Miniaturk, the Hagia Sophia Museum, Panorama 1453 and the Rahmi Koç Museums.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Other (service)		
Links	https://erisilebilir.istanbul/sayfalar/calismalar/accessible-tourism-unimpeded-istanbul		

Resource number	03	Submitted	YES
Research Partner	IU (TR)		
Category	Projects		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Barrier-free Club		
Short Description	<p>The Turkish Red Crescent, Turkey's largest humanitarian organization. In order to ensure the full and effective participation of disabled individuals in life more generally, and under equal conditions, the Red Crescent has launched the "Barrier-Free Club" project. The project aims to ensure that disabled individuals participate in the organization's various activities as volunteers and take an active role in them in all the branches of The Turkish Red Crescent in Turkey. In addition, it will organize disability awareness and consciousness-raising training sessions for primary, middle, and high schools in provinces and districts.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Other (service)		
Links	https://www.kizilay.org.tr/Haber/HaberArsiviDetay/5647		

Resource number	04	Submitted	YES
Research Partner	IU (TR)		
Category	Policy Papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Information Guide for the Disabled		
Short Description	<p>This guide contains information about the rights and services offered with regard to health, education, accessibility, personal mobility, employment, incentives and support, social assistance and social services for the people with disability in Turkey. In addition to these areas, the guide prepared by the General Directorate of Disabled and Elderly Services includes information on individual application mechanisms and the Convention on the Rights of Persons with Disabilities in order to facilitate the access of disabled citizens to information about all of the rights and services they are entitled to.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Document		
Links	https://www.ailevecalisma.gov.tr/media/70612/engelliiler_icin_bilgilendirme_rehberi.pdf		

Resource number	05	Submitted	YES
Research Partner	IU (TR)		
Category	Policy Papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Law No. 5378 on the Disabled		
Short Description	Law No. 5378 on the Disabled entered into force in 2005. The purpose of this law is to solve the problems of disabled people regarding their health, education, rehabilitation, employment, care and social security; to ensure their participation in society by taking measures to further their development in all aspects; to remove the obstacles in front of them; and to make the necessary arrangements for the coordination of these services.		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Document		
Links	https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5378-20130425.pdf		

Resource number	06	Submitted	YES
Research Partner	IU (TR)		
Category	Policy Papers		
Disability Type	Physical, Organic, Sensory, Mental		
Title	Regulation on Disability Assessment for Adults		
Short Description	<p>The purpose of this regulation is to receive the "Disability Health Board Report for Adults" and "Health Board Report Notifying Situation Due to Terrorism, Accident and Injury for Adults"; to determine the procedures and principles regarding the determination of the authorized health institutions and organizations that can give the report; to develop a common practice with regard to the disabled in areas where ratings, classifications and definitions are needed; and to ensure the widespread use of international classifications and criteria.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Document		
Links	https://kms.kaysis.gov.tr/Home/Goster/149331		

Resource number		1	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Turkcell My Dream Partner			
Short Description	<p>Dream Partner is a free iOS and Android mobile application for all operators that facilitate the access of visually impaired to information and technology, audio description in the cinema, up-to-date column and news, and indoor navigation services. Listen to the audio descriptions of the movies through My Dream Partner in the cinema, without any extra hardware or software. Thanks to the voice recognition technology, you can watch the movies in theatres with everyone at the same time without missing any visual details! The application with the most audio description in the world with 175 films so far, My Dream Partner! My Dream Partner application is implemented in cooperation with Turkcell and YGA. However, it provides free service not only to Turkcell users but also to all visually impaired users.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	App			
Links	http://www.hayalortagim.com/ (Turkish)			

Resource number		2	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Sensory			
Title	Turk Telekom Voice Steps Application			
Short Description	<p>Turk Telekom has implemented the "Voice Steps" project in order to enable visually and hearing impaired people to move without assistance in complex structures such as shopping malls, campuses and airports. first time in Turkey in the world, Turk Telekom-Boni Inc. With the project developed in cooperation, disabled citizens have been supported to be more involved in social life. While the Audio Steps application was initiated in 2014 to provide voice guidance services only to visually impaired people via their smart phones, in 2017 it was also made available to the hearing impaired with simple icons. Voice steps app serves all users independently of the operator. Sesli Steps works by answering two basic questions: "Where am I now, what am I around?" And "How can I go here?" Places where the visually impaired can walk freely with Voice Steps: Shopping Centers, Private Enterprises, Universities, School, Municipality and Government Offices , mosques.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	App			
Links	http://www.turkiyeyedeger.com.tr/sesli-adimlar/ (Turkish)			

Resource number	3	Submitted	YES
Research Partner	SEYD (TR)		
Category	Tools and Resources		
Disability Type	Sensory		
Title	Audio Library		
Short Description	<p>The Accessibility Unit is a unit that serves to ensure that our disabled users benefit from library services in the best way possible. In this direction, our unit is carrying out many studies. Physical arrangements are made for our disabled users to use our library comfortably, and projects that can meet the needs of our visually impaired users who benefit from the Accessibility Unit and need customized arrangements most are produced. There is a Braille printer and a computer with a Braille display so that our visually impaired users can access their notes and documents. In addition to the audio book, the books in our collection are scanned and transferred to digital media, and the necessary arrangements are made on the transferred books and presented to our users. In addition, there is a combined music system consisting of software and hardware for the continuation of music education. Audio books, text books and other documents created in the accessibility unit can only be borrowed by our visually impaired users in accordance with the copyright law.</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	Audio		
Links	https://kutuphane.marmara.edu.tr/hizmetler/erisilebilirlik (Turkish)		

Resource number		4	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Rehabilitation Centres			
Short Description	<p>In official care and private care centres, inpatient and daytime services are provided to people with disabilities in need of care. In addition, home care services are available at the residential addresses of disabled individuals in need of care. However, this service was given to the General Directorate of Social Aids as social assistance as support assistance for home care. It is necessary to apply to the Provincial Directorates of Family and Social Policies in order to settle in or benefit from official and residential-day care centres serving the disabled. Procedures are carried out within the scope of the Regulation on Care Rehabilitation and Family Counselling Services for the Disabled.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	Document			
Links	https://ailevecalisma.gov.tr/ (Turkish)			

Resource number		5	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Disabled Hope Homes			
Short Description	<p>We call our new service model "The House of Hope", which aims to ensure the active participation of our disabled people in the community life by providing care of our disabled people who are cared for in Care and Rehabilitation Centres at home outside of the institutions and who are suitable for their condition. It is foreseen that our disabled people in the apartment or neighbourhood they will live in will benefit from establishing more effective communication with the people and families around them, increasing their self-confidence in living independently and feeling themselves as a part of the society. With this project, it is aimed that the disabled people who are adapted to social life, business and professional life in the house of hope will continue their lives independently after being self-sufficient. " The House of Hope ", where obstacles, which are deemed to have achieved this goal, can continue their lives independently, have been put into practice.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	Document			
Links	https://ailevecalisma.gov.tr/ (Turkish)			

Resource number		6	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Care Centers For The Disabled			
Short Description	<p>It was established to provide 24/7 service to our patients over the age of 18, male and female, mentally and physically disabled, and patients who cannot perform aging-related physical activities such as Alzheimer's, dementia and Parkinson's. Taking care of disabled citizens is a service undertaken by the state in accordance with the principle of being a Social State. In official care and private care centers, inpatient and daytime services are provided to people with disabilities in need of care. In addition, home care services are available at the residential addresses of disabled individuals in need of care.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	Document			
Links	https://ailevecalisma.gov.tr/ (Turkish)			

Resource number		7	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Disability Benefits and Rights			
Short Description	Financial opportunities provided to disabled people can be classified under three headings: Disability Pension (2022), Needy Pension, Home Care Fee: Home Care pension. Tax Reductions and Exemptions for Disabled: Disability Reduction in Income Tax, SCT Exemption Discounts and Rights Provided by Public Institutions for the Disabled: Disability Identity Card Right, Municipality Disability Discounts, Social Assistance and Solidarity Foundation Disability Aids etc. Discounts and Rights Provided by Private Companies for the Disabled, Telecommunication Disability Discounts, Rights Regarding the Employment of the Disabled, Rights Regarding the Education of the Disabled.			
Country of origin	Turkey			
Language	Turkish			
Type of resource	Document			
Links	www.mevzuat.gov.tr (Turkish) www.sosyalyardimlar.net (Turkish)			

Resource number		8	Submitted	YES
Research Partner	SEYD (TR)			
Category	Tools and Resources			
Disability Type	Physical			
Title	Computer Programming Training for Physical Disabled			
Short Description	Cankaya Municipality of Physically Disabled prepared in conjunction with the Association and Turkey Business Association by approved and educational resources allocation was made in "Advanced Technology Computer Programming Training Program for Physically Disabled" has been passed on activities in the Council's Disability Services Directorate. The aim of this project is to integrate disabled people into society, to bring them to a level that will contribute to the economy, and to ensure that they have a valid profession that they can do without leaving their homes.			
Country of origin	Turkey			
Language	Turkish			
Type of resource	Document			
Links	https://dergipark.org.tr/tr/download/article-file/797180 (Turkish)			

SEADDER

Resource number		1	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Good practices			
Disability Type	Physical, Organic, Sensory			
Title	T.C. Ministry Of Family, Labour and Social Services			
Short Description	<p>1- Accessibility Awards ; Accessibility ‘‘the safe and independent access and use of buildings , open sapaces , transportation and information services and information and communication technology by persons with disabilities’’.</p> <p>2- The Ministry of Family, Labor and Social Services has started to provide Turkish sing language interpreter to provide services to hearing impaired individualls</p> <p>3- Employment of the disabled through İŞKUR; Citizens who certify that they lack at least 40% of all body function losses according to their disability, with the disabled health board report they receive from authorized health institutions, can register with İŞKUR with the status of "disabled". Encouragement For each disabled person employed by private sector employers, all of the employer's shares of social security premium at the level of minimum wage are covered by the Ministry of Treasury and Finance. The disabled people registered with İŞKUR are given job and vocational counselling and are directed to courses or on-the-job training programs to increase their professional qualifications.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	website, other			
Links	www.aile.gov.tr (Turkish) www.iskur.gov.tr (Turkish)			

Resource number		2	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Good practices			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Ministry Of National Education			
Short Description	<p>32 courses for the Visually Impaired in 8 course programs in non-formal education institutions affiliated to MEB Lifelong Learning General Directorate; 211 courses for the Hearing Impaired; For Orthopedically Handicapped, 69 course modules are available.</p> <p>Also; There is 1 family support module for individuals in need of special education and 1 approach module for individuals requiring special education. There is an educational training module for teaching religious education with Braille Alphabet for the visually impaired and Sign Language for the hearing impaired .</p> <p>There are 6 courses for the families of individuals with special education needs and 2 modules for the families of the visually impaired. There are 2 modules for teaching Braille alphabet and 2 modules for teaching sign language .</p> <p>Apart from these, if the physical structure of the non-formal education institution is suitable, if the teachers are equipped to educate the disabled person, etc. Persons with disabilities can attend any course they want, except for the programs that include dangerous and very dangerous professions specified in Law.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	website, other			
Links	www.meb.gov.tr (Turkish)			

Resource number		3	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Good practices			
Disability Type	Sensory			
Title	T.C. Ministry of Culture and Tourism			
Short Description	<p>Speaking Library Service;</p> <p>In order to support the education and training of the visually impaired by providing them with access to information resources and to contribute to their personal development, “Speaking Library Departments” were established within 13 public libraries by the Ministry.</p> <p>Books printed in Braille Alphabet are purchased by the Ministry in line with the requests, interests and needs of the readers, and they are offered to users by subscribing to magazines. In addition, audio books are provided to visually impaired individuals via the web page.</p> <p>The application that allows the members of the National Library Speaking Library to listen to the audio books in the archives of the Visually Impaired Center on their phones without any time, space or hardware barrier, is designed to be used by screen reader programs.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	audio			
Links	http://konusankitaplik.mkutup.gov.tr/ (Turkish)			

Resource number	4	Submitted	YES / NO
Research Partner	SEADDER (TR)		
Category	Methodologies and strategical approaches		
Disability Type	Physical, Organic, Sensory		
Title	International Strategies Originate from Paradigm Changes Parallel to Historical Development		
Short Description	<p>After the Second World War, international statements and agreements that gives governments responsibilities regarding people with disability, has become the main topic of conversation.</p> <p>1- Declaration on the Rights of Mentally Retarded Persons (1971), 2- Declaration on the Rights of Disabled Persons (1975) 3- United Nations Convention on the Rights of the Child (UN, 20 November 1989) 4- Standard Rules on the Equalization of Opportunities for Persons with Disabilities (20 December 1993) 5-Salamanca Statement(7-10 June 1994) 6-United Nations Convention on the Rights of Persons with Disabilities (2006), 7-World Report on Disability (WHO,2011)</p>		
Country of origin	TURKEY		
Language	TURKISH		
Type of resource	website, document		
Links	<ul style="list-style-type: none"> • https://slideplayer.biz.tr/slide/12909225/?fbclid=IwAR2Gj7pNYeX5rvjNZeYET44389SwZ3kRqGfBBFRNQK3VSq2K3LX7gymAuko#.YCMQiUgSTTc (Turkish) • https://dergipark.org.tr/tr/pub/tihek/issue/48797/621058(Turkish) 		

Resource number		5	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Alternative Programs Used In Special Education (The Montessori Approach)			
Short Description	<p>There are a wide variety of approaches towards education and treatment that have been used in the education of individuals with special needs. One of these approaches is the Montessori Method. The Montessori Method emphasizes that education is a natural process and believes that the child behaves by listening to his or her own inner voice and in this way develops self control and learning. Mentally disabled and autistic children and other children with developmental disorders exist in the same environment with their able peers in special education schools which practice the Montessori Method. Furthermore, the Montessori Method provides the child to find the best and the easiest way of learning through practicing by himself. In the present study, the topics of equipment, arrangement of the educational environment, education and teaching methods, the role of the teacher in education in the Montessori Method and the use of the method in disabled children will be discussed</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	document			
Links	https://dergipark.org.tr/en/download/article-file/799602 (Turkish)			

Resource number	6	Submitted	YES / NO
Research Partner	SEADDER (TR)		
Category	Methodologies and strategical approaches		
Disability Type	Sensory		
Title	Conceptual and Practical Issues		
Short Description	<p>Although the scientific study of the concepts like children with disabilities, family, and parent education had relatively a short-term historical background, there had been serious ongoing arguments increasing for the last 15 to 20 years, especially on parent education approaches. The natural consequences of such arguments were alternative conceptual and practical approaches recommended in the literature. In this study, first, the major theoretical explanations about the influence of a disabled member on the family system were taken in to account. Second, the evolutionary process of the term parent education is examined from traditional parent education to family-centered early interventions with respect to the positive and negative sides of both approaches. Third, the current position of parent education is tried to be determined. Finally, the correspondence of the idea of family-centered early intervention to social-cultural differences is discussed. The implications of this review for further studies are presented</p>		
Country of origin	Turkey		
Language	Turkish		
Type of resource	document		
Links	https://dergipark.org.tr/tr/pub/aibuefd/issue/1515/18466 (Turkish)		

Resource number		7	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Sensory			
Title	The Auditory/Oral Approach			
Short Description	<p>This study investigated the written expression skills of forty 4th, 5th, 6th, 7th and 8th grade hearing impaired students trained with the auditory/oral approach at the Research and Education Center for Children with Hearing Impairment (i.e., İÇEM). It also examined two student characters that are considered affective on students' written expression skills, which are age and duration of hearing aids use. Descriptive and correlational models are used in the study. Findings revealed that students reached an intermediate level of achievement in all written expression types. Findings also suggested that age predicted 40 percent of the variance in written expression scores while duration of hearing aid use explained an additional 35 percent.</p>			
Country of origin	Turkey			
Language	Turkish			
Type of resource	document,			
Links	https://dergipark.org.tr/tr/download/article-file/87641 (Turkish)			

Resource number		8	Submitted	YES / NO
Research Partner	SEADDER (TR)			
Category	Methodologies and strategical approaches			
Disability Type	Physical, Organic, Sensory, Mental			
Title	Qualitative Research (semi-structured interviews)			
Short Description	<p>Interviews were made with the participants with physical, organically and sensorial disability(people with disability, their family members, managers of non-governmental organizations, experts etc.). With this interviews, it was aimed to determine:</p> <ul style="list-style-type: none"> • Needs (social, phycological, physical etc.) of individuals with subsequent disability and their families, • Services towards their needs (local projects, organizations), • Strategies to cope with disability. 			
Country of origin	Turkey			
Language	Turkish.			
Type of resource	document			
Links	https://dergipark.org.tr/tr/pub/dusbed/issue/22641/241877 (Turkish)			